Developmental Education

Therapy Supports Assessments

InFormal or Formal Assessments

(both available and both equally valid)

TO BECOME MORE ABLE AND CAPABLE WE NEED TO FEEL SAFE AND HAVE ORGANISED SYSTEMS BOTH INTERNALLY AND EXTERNALLY TO US.

ORGANISATION WITHIN STARTS WITH THE PROCESSING OF SENSORY INFORMATION. LEARNING AND SENSORY PROFILES GATHER THIS DATA

OUR BRAINS/BODIES MAY NEED EXTRA SUPPORT TO INTEGRATE THE SENSORY. A REPORT WITH STRATEGIES IS PROVIDED INCLUDING ENVIRONMENTAL SUPPORT, MOVEMENTS AND ACTIVITIES

IF, THEN AND WHEN - SENSORY INTEGRATION OCCURS THE MESSAGES RECEIVED BACK HELPS US FEEL SAFE AND WE CAN FOCUS ON DEVELOPING NEW SKILLS

			-	Prof			Learning Profile		
SET Sensation NoteMore Than Others'' Sensation Avoiding pattern benefit from strategies that reduce sensation. Predictable, consistent environments will support performance on tasks and in activities of daily life.	VSORY P	ROFILE, IUse a routine and repetition when doing movement activities Take breaks/sit down as needed	/ PREFI VISUAL Periodically, give eyes a rest by closing them De-clutter environment Use dim or natural light where possible	ERENCES TOUCH Select clothes that don't irritate Wear gloves when cooking/gardenin g Practice personal distance and let others know you like that	ANDST ACTIVITY LEVEL Avoid traffic/crowds/b usy times Maintain consistency avoid disruptions Establish routines Find quiet places for alone time	AUDITORY Diminish background - noise / conversation Go to a quiet area when you really need to focus Close door Use noise cancelling headphones	wind it image <		
her	herapy Assessments & Reports Available ONLINE								